



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT GIRLS COLLEGE
Name of the head of the Institution		Dr. Rajprabha
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01423223224
Mobile no.		9460814177
Registered Email		ggc_chomu@yahoo.com
Alternate Email		lunayachhansa@gmail.com
Address		behind Power House
City/Town		chomu
State/UT		Rajasthan
Pincode		303702
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Hansa Lunayach
Phone no/Alternate Phone no.	01423223224
Mobile no.	9460814177
Registered Email	ggc_chomu@gmail.com
Alternate Email	lunayachhansa@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/college/ggcchomu/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/college/ggcchomu/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.36	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

19-Jan-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC coordinated with YDC,organised one day workshop on student	19-Jul-2016 1	110

orientation.

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	RUSA	HRD	2015 1095	2
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

300000

Year

2014

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Enabling better work environment for staff. ? Encouraging teacher student interaction. ? Co ordination with all departments. ? Co ordination with YDC in encouraging students for their personality development and increasing their awareness towards contemporary issues by organising extension lectures on various topics.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
IQAC will coordinate with all the committees of the College for academic excellence and welfare of students	The YDC, NSS carried out extension lectures on various subjects to enhance the awareness of the students and other such activities during the session
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	04-Nov-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	03-Feb-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • The college is a government institute and it works in accordance with the rules and policies of the state government. • The Admission process is done online and is managed by The Commissionerate of College Education, Government of Rajasthan, Jaipur. • The Scholarship process is also maintained online which is managed by The Department of Social Justice Welfare, Government of Rajasthan. • The accounts are maintained through Pay Manager and PFMS portal which is maintained by the Department of Finance, Government of Rajasthan.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum is being designed by the University of Rajasthan, Jaipur to which the College is affiliated. The faculty of the College is part of BoM of

the University. The revision of Syllabi is also carried out at the University level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Student Feedback: Girls students were provided feedback forms to get their

response about College infrastructure and environment. The responses were good. A sample of 129 students were taken, in which their satisfaction scale regarding educational environment, faculties, library, infrastructure was good. Student feedback Analysis: Out of 129 students feedback 83 students i.e. 64.34 were highly satisfied by the academic facilities of the College. Regarding infrastructure facilities 54 of them were highly satisfied whereas, 68 of the students were satisfied by the library facility provided by the College. Parent Feedback Analysis: - On analysing the feedback forma provided by the parents, the reason for choosing the institution was quality education, qualified staff, better college administration was the main purpose for choosing the institution. - 69 of parents were satisfied with the academic environment of the College. - 95 of the parents recommended for competitive classes and remedial classes of their wards. - 64 parents demanded for canteen facilities and hygienic food for their wards. - Parents also recommended for opening P.G. in subjects likes Geography, Physics. - parents also demanded Economics, Sociology, Sanskrit, and English Literature at UG level. - After analysing feedback of parents and students, the College has decided to send the recommendations for opening new subjects at P.G. and U.G. level as demanded by the parents in the feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Humanities subjects	500	1254	489
BCom	NA	192	90	72
BSc	NA	176	489	164
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2326	222	23	1	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	33	3	2	1	3
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

N.A.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
Nil	Nil	Nil

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	30	Nil	Nil	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	N.A.	YEAR	19/05/2017	19/06/2017
BCom	N.A.	YEAR	01/05/2017	27/06/2017
BSc	N.A.	YEAR	09/05/2017	20/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Term Test are being conducted on regular basis, though this side of examination students get notified about the improvement in their pattern off answering. They get familiar with the University examination pattern and they also get thoroughly prepared for the final yearly examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is being prepared by the Commissionerate, College Education, Govt. of Rajasthan. We have to follow the guidelines framed by the Commissionerate from time to time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://hte.rajasthan.gov.in/college/ggcchomu/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://hte.rajasthan.gov.in/college/ggcchomu/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	4.47
International	English	2	4.23
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Null	4	Null	Null
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachta pakhwara	NSS	30	143
Plantation Drive	NSS, Scout	30	73
Blood Donation Camp	NSS	30	20
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Scout	State Award	Governor of Rajasthan	4
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachta pakhwara	NSS	Campus Cleanliness	30	143
Plantation Drive	NSS, Scouts	Plantation Related Activities	30	73
Blood Donation Camp	NSS	Blood Donation Camp	30	20
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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1714400	1281807
50	50

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4373	699861	284	60627	4657	760488
Reference Books	3386	934532	906	284415	4292	1218947
Journals	4	5700	2	2000	6	7700
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	29	1	1	1	0	1	5	4	0
Added	0	0	0	0	0	0	0	0	0
Total	29	1	1	1	0	1	5	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS / GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	50	50

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The procedures and policies for maintaining and utilising physical, academic and support facilities - laboratories, library, sports complex etc. are being framed by the Commissionerate, College Education Govt. of Rajasthan. The College follows the guidelines issue by time to time.</p> <p style="text-align: center;">http://hte.rajasthan.gov.in/college/ggcchomu/</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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Null	Null	Null
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
N.A.	Null	Null	N.A.	Null	Null
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1645	All Courses Figured	All Departments Figured	NA	NA
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi	College Level	24
Athletics	College Level	15
Badminton	College Level	10
100 mts Race	College Level	8
Kho- Kho	College Level	36
200 mts Race	College Level	10
400 mts Race	College Level	15
Cultural Activities	College Level	60
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

N.A.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? To educate girl students belonging to rural background ? To provide value education with academic excellence ? To provide ideal academic atmosphere to educate girls ? To inculcate knowledge and ethical values among students ? To develop independent, intelligent, courageous and confident women ? To organise extension activities for students ? Student oriented teaching methodology.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to the University of Rajasthan, Jaipur. It follows curriculum framed as per the guidelines of UGC and approved by the Board of Management of the University. Our college faculty plays an active role in academic bodies and Board of studies.
Teaching and Learning	? Highly qualified and dedicated faculty ? Healthy interaction between students and faculty which goes beyond class -room ? effective class - room lectures, practical sessions and laboratory activities, extension/ Guest- Lectures by subject experts ? Interactive sessions inside and outside class rooms ? Smart class room, visual lab teaching

Examination and Evaluation	? Term- Tests conducted on the regular basis. ? Annual Examination System, Examination are conducted at the University level.
Research and Development	? Minor Projects are being taken by the Faculty members. ? Our college faculty are also research guides.
Library, ICT and Physical Infrastructure / Instrumentation	? Our college has a good Library which caters to the needs of our students. ? We have well equipped Departmental labs. ? Inflib net facility in college
Human Resource Management	? The Principal assigns and divides the work to faculty members. ? The Vice-Principal is given the charge of Accounts and Academic sections. ? The charge of each department is given to the senior faculty member in the subject for easy and perfect functioning ? The College has formed various committees for development of students and carrying out other works of the college. A convenor is appointed for each committee with some members for proper functioning.
Admission of Students	Centralised admission system through commissioner- ate college education on merit basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	N.A.
Administration	N.A.
Finance and Accounts	Finance and Accounts activities are being carried out through PFMS.
Student Admission and Support	Admissions of B.A., B.Com., B.Sc. and M.A. are done online.
Examination	The Whole examination pattern is carried out in accordance to the guidelines of university of Rajasthan. Student Examinations forms and permission letters are filled online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	33	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
N.A.	N.A.	3

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audits are being conducted by hired C.A.s and external audits are being conducted by the State and central Audit department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N.A.	0	N.A.
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill

Administrative	Yes	Govt. Audit department	Yes	C.A.
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

N.A.

6.5.3 – Development programmes for support staff (at least three)

N.A.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Each committee of the college has done their respective duty efficiently and on time. ? Extension lectures on contemporary issues and other topics of general awareness has been organised by YDC and NSS for the students. ? Counselling session are organised for students by the lecturers.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? The Institution organises different activities based on natural awareness like Poster Competition, essay writing, celebration of world environment day etc. ? Lots of efforts are being taken to sustain the flora of the campus for which plantation drive is carried out by NSS and ranger units. ? Water harvesting unit has been constructed in the campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>The Institution organises different activities based on natural awareness like Poster Competition, essay writing, celebration of world environment day etc. ? Lots of efforts are being taken to sustain the flora of the campus for which plantation drive is carried out by NSS and ranger units. ? Water harvesting unit has been constructed in the campus</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>? Cultural Club – Provides a platform to the students who are interested in pursuing dance and other cultural activities ? YDC – organises various activities to help students and make them confident and competent for the job market ? NSS Rangers – Makes students socially responsible ? The Institution has an environment – friendly policy</p>

<p>Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link</p> <p>http://hte.rajasthan.gov.in/college/ggcchomu/</p>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<p>? To educate girl students belonging to rural background ? To provide value education with academic excellence ? To provide ideal academic atmosphere to educate girls ? To inculcate knowledge and ethical values among students ? To develop independent, intelligent, courageous and confident women ? To organise extension activities for students ? Student oriented teaching methodology.</p>

<p>Provide the weblink of the institution</p> <p>http://hte.rajasthan.gov.in/college/ggcchomu/</p>
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8.Future Plans of Actions for Next Academic Year

1. Capacity Building and Employment Enhancement Programme under Project DISHARI
2. To start Spoken Tutorial Class for Students
3. To Start Training for English

